



## **ASSESSMENT RETAKE/ GRADING POLICY**

- ★ **All students are provided the opportunity to retake if he/she attends and participates in the in class intervention.**
  
- ★ **Students who score below a 80% on a target are REQUIRED to attend and participate in the in class intervention.**
  - **If a student who scored below a 80% on a target is absent on the in class intervention day, he/she will be added to the tier 2 Monday intervention list.**
  
- ★ **A retake assessment is provided to students once they complete the in class intervention and retake form.**
  - **The highest grade will be recorded.**
  - **If a student still does not score a 80%, he/she will be added to the tier 2 Monday intervention list.**

---

We do not have a set number of grade requirement for any area; however, we do have an expectation for all team members teaching the same subject/grade level to have the same grades to ensure equality for our students. Teams give common formative assessments throughout each unit to monitor student progress and provide feedback and support prior to the common summative assessment. All grades should be evidence of learning, which is usually just the common summative assessment. Our building proficiency percentage is set to 80%, so any student who scores below 80% on the summative exam MUST participate in the in class intervention and then retake the assessment. The highest grade is recorded in the grade book. Students who score an 80% or above are allowed the same opportunity to participate, but it is optional.