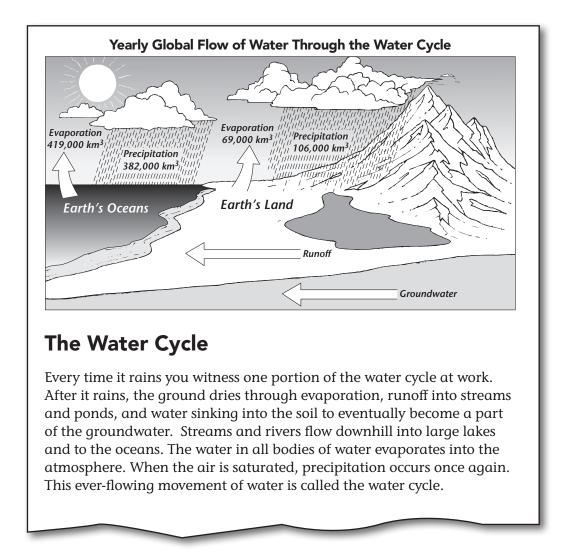
Target Reading Skill: Relate Text and Visuals

Combining information from texts with information in visuals helps you learn the content clearly. Usually you find some kinds of information in one and other kinds of information in the other. That's why you want to use both.

Here is an example with both text and visuals.



Discuss the following questions with a partner.

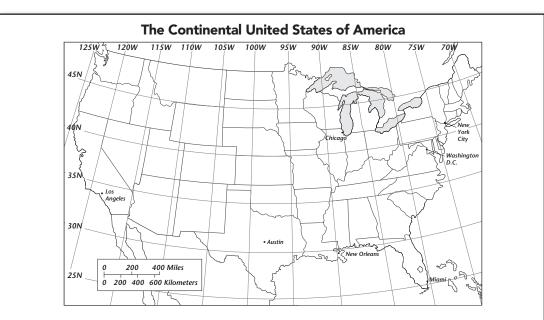
- What kinds of information did you learn from the text that you did not learn in the illustration?
- What kinds of information did you learn from the illustration that were not stated in the text?

Date_

Relate Text and Visuals (continued)

TRY THIS

1. Read the text and visual below. List four pieces of information you learned from each.



Lines of Latitude and Longitude

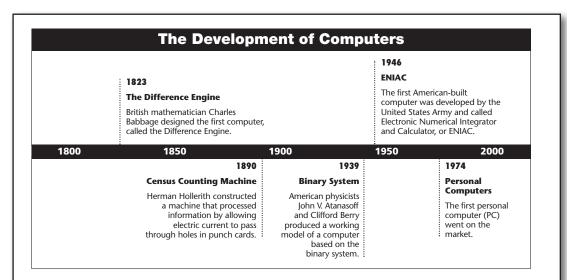
Have you ever heard of GPS, which stands for the Global Positioning System? GPS depends upon satellites as well as the ability to locate everything on Earth according to its latitude and longitude. Earth is divided into a grid system. The lines of latitude designate location north-south, while the lines of longitude designate location east-west. This system can describe any location on Earth. Using the map above, we can identify the location of New Orleans at approximately 90° W longitude and 30° N latitude.

Information from map:	 	
Information from text:	 	

Relate Text and Visuals (continued)

A timeline is a visual that shows the sequence and time frame of certain events. Timelines are drawn to scale, which means that each year (or decade or century) is represented by a consistent amount of space.

2. Read the text and visual below. List four pieces of information you learned from each.



Development of the Computer Before the 21st Century

Did you know the word "computer" once referred to a person who performs calculations? Today we know computers as machines that carry out computation at an incredible rate, but until the 1940s, people mainly used basic calculation devices, such as the slide rule. Mechanical computers were reserved for only the most important computations.

The computers we know today got their start when digital computers, including Colossus and ENIAC, replaced mechanical ones. Each computer filled an entire room, weighed many tons, and cost nearly a million dollars! Over time, new inventions and developments have led to the powerful and affordable personal computer. In the 21st century, hundreds of millions of personal computers are sold each year!

Information from timeline: _____

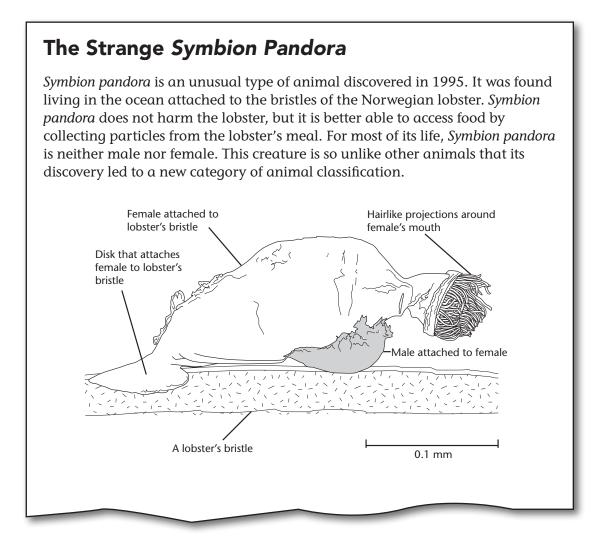
Information from text:

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Class

Relate Text and Visuals (continued)

Now look at a diagram you might see in a life science chapter or in a book about strange animals. Read the text and study the diagram. Then answer the questions that follow.



- 3. Are these animals large or small? Explain how you know.
- 4. Why do these animals need to attach themselves to lobsters?